



To be the bridge between a united community and the world by inspiring creative thinkers, learners, and leaders, through a commitment to PRIDE and academic excellence. Excellence. Every child. Every day.

FOCUS AREA	LITERACY	MATH	SOCIAL EMOTIONAL LEARNING (SEL) & ATTENDANCE
SCHOOL STRATEGIES	<ul style="list-style-type: none"> <li>Foundational literacy skills and corrective reading instruction</li> <li>Writing across disciplines</li> <li>Write for different purposes and audiences</li> </ul>	<ul style="list-style-type: none"> <li>Implement a Guided Math model using the Eureka program</li> <li>Build conceptual understanding and procedural fluency</li> <li>Facilitate meaningful math discourse</li> </ul>	<ul style="list-style-type: none"> <li>Positive and proactive engagement with parents around attendance</li> </ul>
EDUCATOR ACTION STEPS	<ul style="list-style-type: none"> <li>Implement the Foundations reading program with Fidelity.</li> <li>Use data to drive flexible groups in Reading and Writing based upon student need.</li> <li>Provide interventions for students who have significant skill gaps.</li> <li>Develop lessons where students have multiple opportunities to write in order to express their thoughts or construct an argument.</li> <li>Support student writing through coaching at various stages of the writing process.</li> </ul>	<ul style="list-style-type: none"> <li>Focus on exit tickets and end-of-module assessments to provide targeted re-teaching.</li> <li>Ask students to discuss and explain why students are using particular procedures to solve problems.</li> <li>Use visual models to support understanding.</li> <li>Prompt students to explain and defend particular problem solving approaches.</li> <li>Connect Math goals to instances of student reasoning.</li> </ul>	<ul style="list-style-type: none"> <li>Engage in trauma-informed professional development with Turnaround for Children.</li> <li>Include attendance information in newsletters and other communications.</li> <li>Conduct home visits and identify ways to better communicate with families.</li> <li>Host family workshops on attendance.</li> </ul>
STUDENTS WILL	<ul style="list-style-type: none"> <li>Receive rapid, data-driven interventions.</li> <li>Be provided opportunities to write daily.</li> <li>Be exposed to a wide variety of different text and writing types.</li> </ul>	<ul style="list-style-type: none"> <li>Explain the mathematical basis for the procedures they are using.</li> <li>Demonstrate a flexible use of strategies to solve problems.</li> <li>Critique the approaches of peers and use examples to support arguments.</li> </ul>	<ul style="list-style-type: none"> <li>Learn strategies to ignore distractions and remain calm in challenging situations.</li> </ul>

